

Cambridge IGCSE[™] (9–1)

COMPUTER SCIENCE

Paper 1 Theory MARK SCHEME Maximum Mark: 75 0984/11 May/June 2022

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **13** printed pages.

Cambridge IGCSE (9–1) – Mark Scheme PUBLISHED

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

https://xtremepape.rs/

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Please note the following further points:

The words in **bold** in the mark scheme are important text that needs to be present, or some notion of it needs to be present. It does not have to be the exact word, but something close to the meaning.

If a word is underlined, this **exact** word must be present.

A single forward slash means this is an alternative word. A double forward slash means that this is an alternative mark point.

Ellipsis (...) on the end of one-mark point and the start of the next means that the candidate **cannot** get the second mark point without being awarded the first one. If a mark point has an ellipsis at the beginning, but there is no ellipsis on the mark point before it, then this is just a follow-on sentence and **can** be awarded **without** the previous mark point.

Question		Answer	Marks
1(a)(i)	•	Sound	1
1(a)(ii)	•	Lossy compressed file	1

Question	Answer	Marks
2(a)(i)	Random access memory // RAM	1
2(a)(ii)	One mark for each correct stage Second stage Decode Third stage Execute	2
2(a)(iii)	Any two from: Memory address register // MAR Memory data register // MDR Program counter // PC Control unit // CU Address bus Data bus Control bus	2

Question	Answer	Marks
3(a)	Any one from e.g.: • SD card • USB flash memory drive • Random access memory // RAM	1
3(b)	 Any three from: Laser is shone at the disk An (arm/head) moves the laser across the surface of the disk The laser burns pits onto the surface of the disk The laser is used to read the pits and lands on the surface of the disk The reflected light from the laser shining on the disk is captured (by a sensor) 	3
3(c)(i)	 Any three from: It is small in size // compact // lightweight // portable It has low power consumption It runs quietly It runs at a cool temperature It is robust when dropped // durable Fast access/read/write speed High capacity Not affected by magnets 	3
3(c)(ii)	 Operating system Application software // by example Utility software // by example 	2

Question	Answer	Marks
4(a)	 Computer consist of transistors / logic circuits/gates that can only store/process data in two states / high-low / on-off / 1 and 0 	2
4(b)	 0100000 01100101 11110010 	3
4(c)	 0100 (1 mark) 0010 (1 mark) 1100 (1 mark) 1110 (1 mark) 	4

Question	Answer	Marks
5	 Two marks for two correct stages of working, one mark for correct final answer 100 × 150 15 000 × 16 // 15 000 × 2 240 000 / 8 30 000 bytes 	3

Question	Answer	Marks
6(a)(i)	They both report/check for errors	1
6(a)(ii)	Four from (MAX 2 per translator):	4
	 An interpreter translates the code line by line (and executes each line immediately) whereas a compiler translates the whole code at the same time (before executing it) 	
	 A compiler produces an executable file but an interpreter does not 	
	 An interpreter is required to run the code each time if used whereas a compiler is not 	
	 An interpreter stops and reports an error as it is encountered whereas a compiler creates a report of all errors at the end of translation 	
	 An interpreter will run code up to the point it finds an error whereas a compiler will not run the code at all if an error is found 	

Question	Answer	Marks
7(a)	 Any one from: Uses biological data It uses characteristics/features that belong to a human 	1
7(b)	 Any two from: A biometric password cannot be guessed It is very difficult to fake a biometric password A biometric password cannot be recorded by a keylogger/spyware A perpetrator cannot shoulder surf to see a biometric password 	2

Question	Answer	Marks
7(c)	Any three from:	3
	 The traffic/data is compared to set criteria/rules/whitelist/blacklist If the traffic/data does/does not meet the criteria/rules/whitelist/blacklist it will be rejected/blocked and an alert can be sent to warn Adele this can help prevent hackers/malicious software (gaining access to the data) 	
7(d)	It makes the data meaningless	1

Question	Answer	Marks
8(a)	One mark for each correct logic gate with correct input(s)	6

Question					Answer	Marks
8(b)	Four mar Three ma Two mar One mar	rks for 8 (arks for 6 ks for 4/5 k for 2/3 (correct o 6/7 correct 5 correct correct o	utputs ct outputs outputs utputs		4
		Α	В	С	Working space X	
		0	0	0	0	
		0	0	1	1	
		0	1	0	0	
		0	1	1	1	
		1	0	0	0	
		1	0	1	1	
		1	1	0	0	
		1	1	1	1	

9(a) C				on Answer					
	One mark for each correct row:								
	Statement	Browser (√)	IP address (✓)	URL (√)					
	it contains the domain name			✓					
	it is a type of software	×							
	it converts Hypertext Markup Language (HTML) to display web pages	×							
	it is a type of address		✓	✓					
	it stores cookies	✓							

Question	Answer	Marks
10	 Any three from: It is a unique address It is assigned by the manufacturer It can be used to identify a device It contains the manufacturer ID/code/number It contains the serial code/number It is written in hexadecimal It has 6 bytes/48 bits/6 pairs of digits Does not (usually) change // static 	3

Question	Answer	Marks
11(a)	 One mark for each of the correct terms, in the correct place buffer nozzles liquid thermal bubble interrupt 	5
11(b)	Any three from e.g.: Monitor // screen Speaker Headphones Light // LED (2D/3D) cutter DLP // LCD projector Actuator	3
11(c)	Any two from e.g.: • Keyboard • Mouse // trackerball • Microphone • (2D/3D) scanner • Barcode reader • QR code reader • Digital camera // webcam • Interactive whiteboard • Touchscreen • Sensor	3

Question	Answer	Marks
12	One mark for identification of an issue and one mark for a description e.g.:	6
	 Plagiarism The copying of other people's work without their permission Claiming someone else's work as your own 	
	 Hacking Unauthorised access to a computer/data 	
	 Malware Malicious software designed to damage a computer system or stored data 	
	 Spyware Keylogger used to record keypresses and sends them to third party 	
	 Ransomware Holding hostage a user's data, often for a release fee 	
	 Intellectual property theft Stealing other people work 	
	 Breaching copyright Breaking the law by copying someone's work 	
	 Piracy Using piracy websites to gain content for free that should have been paid for 	
	 Privacy A person's data could be leaked 	
	 Phishing Sending an email to lure users to a fake site to obtain their personal details 	

Question	Answer	Marks
12	 Pharming Downloading of malicious code to redirect user to fake website to obtain their personal details 	
	 Data protection A person's data is not used according to the law 	
	 Cyber bullying Using the internet to bully people 	
	 Inappropriate materials Materials that could cause harm/offense to people e.g. minors 	
	 Fake news News stories that could be very misleading or harmful 	
	 Software cracking Changing code to e.g. bypass a licence for software 	
	 Addiction Aspects of the internet e.g. social media can cause this 	
	 Environmental effects Increased use of the internet increases the use of electrical power 	